

1. Please rate for us your experience(s) with the Curriculum Leadership Academy:









	Little or no value	Somewhat valuable	Valuable	Very valuable	Rating Average	Response Count
The overall value of the Curriculum Leadership Academy to me in my work as a curriculum leader.	0.0% (0)	0.0% (0)	44.1% (15)	55.9% (19)	3.56	34
Print materials.	0.0% (0)	14.7% (5)	50.0% (17)	35.3% (12)	3.21	34
Digital materials (e.g., ning).	2.9% (1)	20.6% (7)	58.8% (20)	17.6% (6)	2.91	34
Presentations by schools/districts of various sizes.	0.0% (0)	8.8% (3)	44.1% (15)	47.1% (16)	3.38	34
Bookstore.	5.9% (2)	47.1% (16)	26.5% (9)	20.6% (7)	2.62	34
Schedule.	2.9% (1)	2.9% (1)	55.9% (19)	38.2% (13)	3.29	34
Networking opportunities.	0.0% (0)	14.7% (5)	35.3% (12)	50.0% (17)	3.35	34
Ideas to take "back home."	0.0% (0)	6.1% (2)	36.4% (12)	57.6% (19)	3.52	33
				Other (please specify)		2
answered question						34
skipped question						0

2. Please rate the presentations in which you participated. Mark NA after presentations in which you did not participate/attend.




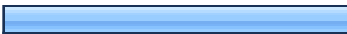

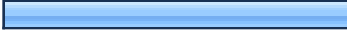


	Little/No Value	Some Value	Valuable	Very Valuable	N/A	Rating Average	Response Count
Guiding Principles for Central Office Personnel (Lou Howell)	0.0% (0)	8.8% (3)	26.5% (9)	52.9% (18)	11.8% (4)	3.50	34
Leading Change, Gaining Coherence, and Moving Forward (Troyce Fisher)	0.0% (0)	0.0% (0)	6.7% (2)	33.3% (10)	60.0% (18)	3.83	30
A Strategic Plan to Connect Curriculum, instruction, and Assessment (Doug Wheeler)	0.0% (0)	0.0% (0)	10.0% (3)	50.0% (15)	40.0% (12)	3.83	30
Combining Dual Roles (Lou Howell, Facilitator)	0.0% (0)	0.0% (0)	13.8% (4)	6.9% (2)	79.3% (23)	3.33	29
Luncheon Speaker - Jason Glass, Iowa Department of Education	0.0% (0)	9.4% (3)	46.9% (15)	43.8% (14)	0.0% (0)	3.34	32
Effective Ways to Engage Staff in Examining and Making Meaning from ITBS/ITED Data (Kevin Vidergar)	0.0% (0)	27.3% (9)	24.2% (8)	42.4% (14)	6.1% (2)	3.16	33
Managing the Transition, Not the Change (Susan Pecinovsky)	0.0% (0)	0.0% (0)	14.3% (4)	10.7% (3)	75.0% (21)	3.43	28
Response to Intervention (Mike Fisher and Team)	3.4% (1)	3.4% (1)	10.3% (3)	20.7% (6)	62.1% (18)	3.27	29
Monitoring Conceptual Teaching through Effective Use of Team Planning Time (Jared Smith and Sue Wood)	0.0% (0)	3.4% (1)	3.4% (1)	13.8% (4)	79.3% (23)	3.50	29
Systems Thinking - Continuous improvement Just Doesn't Happen (Jeff Corkery and Janelle Brouwer)	0.0% (0)	12.5% (4)	21.9% (7)	56.3% (18)	9.4% (3)	3.48	32
Journey to Change (Pam Vogel and Team)	0.0% (0)	3.6% (1)	17.9% (5)	21.4% (6)	57.1% (16)	3.42	28
Managing Systemic Change - From Vision to Reality (Anita Micich and Team)	3.6% (1)	0.0% (0)	10.7% (3)	25.0% (7)	60.7% (17)	3.45	28

Implementing Collaborative Professional Learning Communities (Cedar Rapids School District)	0.0% (0)	0.0% (0)	34.4% (11)	31.3% (10)	34.4% (11)	3.48	32
Meaningful Teacher Collaboration around Student Work (Kathy Schladweiler)	0.0% (0)	9.7% (3)	3.2% (1)	6.5% (2)	80.6% (25)	2.83	31
Designing Meaningful Professional Development (Susan Meade and Team)	0.0% (0)	3.3% (1)	10.0% (3)	16.7% (5)	70.0% (21)	3.44	30
Implementing Quality Professional Development: Making IT a Win/Win (Kris Condon)	0.0% (0)	3.6% (1)	3.6% (1)	3.6% (1)	89.3% (25)	3.00	28
answered question							34
skipped question							0

3. What tools and supports would be helpful in implementing your learning from this academy?

		Response Percent	Response Count
Opportunities to network with colleagues across the state via technology (e.g., ning, webinar, blog).		54.5%	18
Opportunities to network with colleagues in face-to-face regional opportunities.		57.6%	19
Digging deeper into the learning with the experts who presented (e.g., data workshop, looking at student work).		69.7%	23
Communications from Iowa ASCD to "nudge me" in my practice of this new learning.		33.3%	11
Posting of additional resources on Iowa ASCD web site/ning.		60.6%	20
Additional learning opportunities (e.g., conference, webinar, professional learning community) on best practices in my role as a curriculum leader in my district.		57.6%	19
Tools for monitoring quality of my own work and implementation of curriculum, instruction, and assessment across the buildings/district.		63.6%	21
Other (please specify)		3.0%	1
		answered question	33
		skipped question	1

4. As Iowa ASCD plans for the Curriculum Leadership Academy for 2012, academy opportunities that would be beneficial to me in my role would be the following:

		Response Percent	Response Count
Implementation of the core.		45.2%	14
Learning strategies.		29.0%	9
Evaluation of impact on learning.		48.4%	15
Assessment techniques (e.g., formative, summative).		51.6%	16
Data analysis.		38.7%	12
Response to Intervention (RTI).		51.6%	16
Collaborative professional development.		54.8%	17
Alignment of resources with learning expectations.		45.2%	14
	Other (please specify)		4
	answered question		31
	skipped question		3

5. I/My school/district would like to be considered for making a presentation at the 2012 Curriculum Leadership Academy. I have included my name/district and area that we would like to address/share at the academy. (Note, if uncomfortable listing this information on this survey, please e-mail Lou Howell at L1313@mchsi.com regarding your interest in presenting next year).

	Response Count
	2
answered question	2
skipped question	32

Q1. Please rate for us your experience(s) with the Curriculum Leadership Academy:

1	Food service was excellent!	Apr 15, 2011 7:48 AM
2	schedules and newsletters from other districts	Apr 15, 2011 9:45 AM

Q3. What tools and supports would be helpful in implementing your learning from this academy?

1	The actual process that districts use when revising curriculum	Apr 14, 2011 1:32 PM
---	--	----------------------

Q4. As Iowa ASCD plans for the Curriculum Leadership Academy for 2012, academy opportunities that would be beneficial to me in my role would be the following:

1	Curriculum revision process that includes processes for aligning everything	Apr 14, 2011 1:32 PM
2	Just a note: By the afternoon of the 2nd day, our heads are swimming with new ideas and information. I feel the presenters on the 2nd day get a little short changed as it is difficult for many of us to take in any more information. Is there a way to shorten the schedule on the 2nd day?	Apr 15, 2011 7:32 AM
3	Instructional Coaching	Apr 15, 2011 9:53 AM
4	Culture Shifts and Leadership Topics	Apr 17, 2011 12:25 PM

Q5. /My school/district would like to be considered for making a presentation at the 2012 Curriculum Leadership Academy. I have included my name/district and area that we would like to address/share at the academy. (Note, if uncomfortable listing this information on this survey, please e-mail Lou H...

1	Mike Fischer/East Sac County	Apr 15, 2011 3:09 PM
2	Linda Carroll Director of Teaching and Learning @ Woodward-Granger CSD -21 Century Implementation PD -Transforming & Effective PLCs -Transforming & Effective DLT -Establishing Effective Leadership Teams	Apr 16, 2011 8:04 PM