

# Proficiency-Based Learning Simplified

A Great Schools Partnership Learning Model

Graduation Requirement	Reporting Method		Assessment Method
YES	Transcripts and Report Cards	<b>Cross-Curricular Graduation Standards</b> 5–8 standards taught in all content areas	<b>Body of Evidence</b> Students demonstrate achievement of standards through a body of evidence evaluated using common rubrics
YES	Transcripts and Report Cards	<b>Content-Area Graduation Standards</b> 5–8 standards for each content area	<b>Verification of Proficiency</b> Students demonstrate achievement of content-area graduation standards through their aggregate performance on summative assessments over time
NO	Progress Reports	<b>Performance Indicators</b> 5–10 indicators for each cross-curricular and content-area standard that move students toward proficiency and the achievement of graduation standards	<b>Summative Assessment</b> Graded summative assessments are used to evaluate the achievement of performance indicators
NO	Teacher Feedback	<b>Learning Objectives</b> Learning objectives guide the design of curriculum units that move students toward proficiency and the achievement of performance indicators	<b>Formative Assessment</b> Ungraded formative assessments are used to evaluate student learning progress



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