




**Teachers teach content and appropriate behavior**

**Assuming the Best**

**Students want to learn appropriate behavior**

**Effective Teaching**



**SAFETY      STRUCTURE**

**The Two Pillars**

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**Respond to the Invisible Subtitle**



*"What can I do to behave better?"*

*"I have low impulse control. Please help me!"*

**Discipline Across the Room**



☯ **Tone**  
 ↓ **Volume**  
 □ **Posture**

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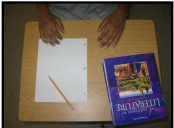

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**Procedural Visuals & Rubrics**

- Lining Up
- Dismissal Formation
- Readiness to Learn
- Lab station set up
- Test taking readiness
- Using textbook
- Heading on paper
- Books on shelves
- Clean room
- Start of Class
- Dress code
- Class rules
- Materials

**Assumption**  
 Procedures are the tracks, content is the train

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Gentlest consequence that gets student to **"pause"** and make new choice



**Consequences**

**There are no punishments, just consequences**

**We have no control over kids**

Consequences are tools we use to help our students learn the power of choice

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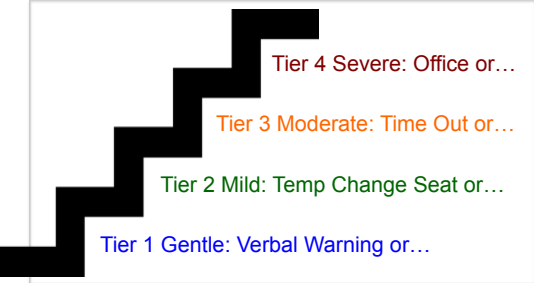
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Use Tiered Consequences Hierarchies



Tier 4 Severe: Office or...

Tier 3 Moderate: Time Out or...

Tier 2 Mild: Temp Change Seat or...

Tier 1 Gentle: Verbal Warning or...

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Response to Defiance



*"You have a choice right now..."*

- Assume the best
- Soft eyes, soft voice
- Make their choices clear
- Respect the choice they make
- Give Consequence.
- Repeat with new/escalated choices

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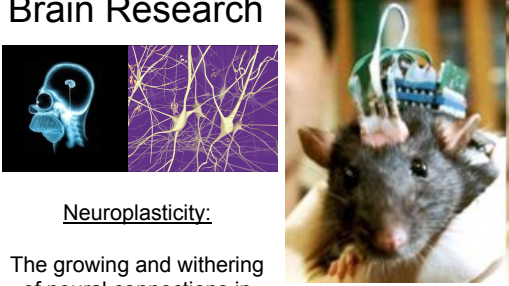
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### Brain Research



Neuroplasticity:  
The growing and withering of neural connections in the brain based on usage

Rat Brain Research

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### Standup-Handup / Rise and Five

Card Partners



Picture Partners



Content Partners

intermittent  
irregular  
not constant  
start, stop, start again

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neuroscientists suggest...



periodically  
pause for

**ACTIVE  
ENGAGEMENT**

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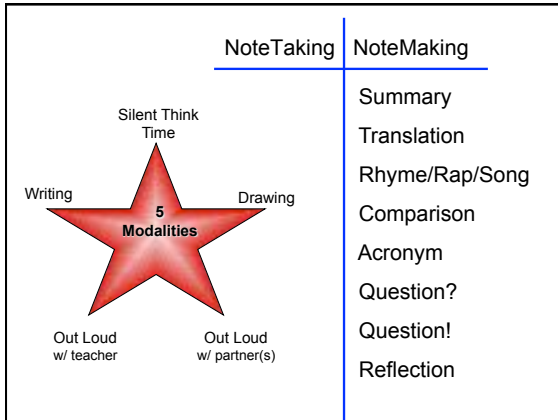
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Strategies for Participation



- 8 Raised Hands
- All Raised Hands
- Over the Shoulder
- Class Consultant
- Teacher-Teacher
- Answer or Echo
- I Don't Know... Yet
- I'll Come Back to You
- But What I Do Know Is...
- Advance Notice

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Positive Connections



2 minutes a day  
10 days in a row  
85% improvement\*



What are some ways to make positive connections with students?

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