

Empowering the next generation of citizens, workers, and leaders

ABOUT

STATES

RESOURCES

LEAGUE

CONFERENCE

NEWS

Home » Resources » Collegiate Endorsements

Collegiate Endorsement of Proficiency-Based Education and Graduation

48 New England Colleges and Universities Support Stronger Student Preparation

Over the past decade, the movement to adopt proficiency-based approaches to teaching, learning, and graduating has gained momentum in New England, and throughout the country, as more educators, parents, business leaders, and elected officials recognize that high educational standards and strong academic preparation are essential to success in today's world.

With some parents wondering about the effects that proficiency-based education will have on their children or the college-admissions process, the Consortium reached out to higher education institutions throughout the region. We asked them directly about their support of proficiency-based learning, and their response has been both affirming and inspiring.

To capture the sentiment of higher education, we developed the Collegiate Endorsement of Proficiency-Based Education and Graduation, which has been signed by a significant—and growing—number of colleges and universities. The text and provisions of the endorsement are as follows:

The Endorsement

Joining other institutions of higher education and the New England Secondary School Consortium in support of stronger academic preparation for postsecondary study, leading to increased collegiate enrollments and higher completion rates in our degree programs, we, the undersigned:

1. Endorse proficiency-based approaches to instruction, assessment, reporting, and graduation that establish universally high learning standards and expectations for all students in K–12 schools.
2. Accept a wide range of transcripts if the students meet our stated admissions requirements and the transcripts provide a full and accurate presentation of what an applicant has learned and accomplished.
3. Pledge that applicants to our institutions with proficiency-based transcripts will not be disadvantaged in any way.

This endorsement recognizes that strong educational preparation benefits our students, our faculty, and our institution, and toward these ends we strongly support proficiency-based teaching practices, assessments, report cards, graduation decisions, and other strategies that can increase student preparation for higher education, modern careers, and lives of active, informed citizenship.

Signatories

Maine

Husson University

Thomas College

Unity College

University of Maine

University of Maine at Augusta

University of Maine at Farmington

University of Maine at Fort Kent

Connecticut

Asnuntuck Community College

Capital Community College

Central Connecticut State University

Charter Oak State College

Eastern Connecticut State University

Gateway Community College

Housatonic Community College

University of Maine at Machias
University of Maine at Presque Isle
University of Southern Maine

New Hampshire

Granite State College
Great Bay Community College
Keene State College
Lakes Region Community College
Manchester Community College
Nashua Community College
NHTI-Concord's Community College
Plymouth State University
River Valley Community College
University of New Hampshire
White Mountains Community College

Rhode Island

Community College of Rhode Island
Rhode Island College
University of Rhode Island

Manchester Community College
Middlesex Community College
Naugatuck Valley Community College
Northwestern Connecticut Community College
Norwalk Community College
Quinebag Valley Community College
Southern Connecticut State University
Three Rivers Community College
Tunxis Community College
University of Connecticut
Western Connecticut State University

Vermont

Castleton State College
Community College of Vermont
Johnson State College
Lyndon State College
University of Vermont
Vermont Technical College

ABOUT

Contact
About the NESSC
Our Council
Staff
Great Schools Partnership
Nellie Mae Education Foundation
Partners

STATES

Connecticut
Maine
New Hampshire
Rhode Island
Vermont

RESOURCES

Collegiate Endorsements
Resolutions of Support
Common Data Project
Glossary of Education Reform
Leadership in Action
Publications

NEWS

Recent News

CONTACT US

Great Schools Partnership
482 Congress Street
Suite 500
Portland, ME 04101
207.773.0505
Fax: 1.877.849.7052

©2012 New England Secondary School Consortium

PARTNERS

For more information:

Stephen Abbott, Director of Communications

sabbott@greatschoolspartnership.org