

Teacher Huddles

Facilitated by NIET Partnering with Iowa ASCD
with Natalie Szakacs from NIET

Goal of Teacher Huddles:

- 1) to provide learning opportunities for teachers & instructional coaches to **enhance their efficacy and effectiveness** in planning, delivering, and assessing core instruction that meets the needs of all learners.
- 2) to engage educators in **building the capacity as leaders of teaching and learning.**

Who Should Attend: teachers, instructional coaches, curriculum leaders

Dates & Topics:

- **September 12, 2023:** Planning for High quality Instruction-The Critical Links of Core Instruction
- **November 8, 2023:** Effectively Using Student Work to Understand Student Progress and Make Intentional Instructional Decisions
- **February 13, 2024:** Who's Doing the Thinking and Problem Solving? And Strengthening Learning Engagement to Build Student Ownership of Learning.
- **April 25, 2024:** Maximizing Student Ownership of Learning

Registration: Iowa ASCD website <https://iowaascd.org/events/register-now>

Each session:

- Iowa ASCD Member: \$200.
- Iowa ASCD Non-member: \$245. Includes a one-year membership in Iowa ASCD

All Four Sessions in the Series:

- Iowa ASCD Member: \$700
- Iowa ASCD Non-member: \$770.

Where: All sessions will be held at Dejardin Hall
Iowa Valley Continuing Education College
3702 South Center Street, Marshalltown, Iowa 50158
Iowa Valley Continuing Education College

When:

8:30 am check-in

9:00 am – 4:00 pm in session

Session Descriptions

September 12, 2023: Planning for High quality Instruction-The Critical Links of Core Instruction

In this training, educators will analyze and plan for alignment of standards and objectives, student work, and assessment, leaving with a deeper understanding of the link between each and the implications for planning and instruction.

Participants will:

- **Analyze** a plan for depth and alignment to standards & objectives, student work and assessment.
- **Examine** the critical links between indicators.
- **Implement** new learning into planning, delivery, and support.

November 8, 2023: Effectively Using Student Work to Understand Student Progress and Make Intentional Instructional Decisions

How can the analysis of student work samples guide our instruction? In this one-day training targeting career teachers and teacher leaders, participants will apply a standards-driven student work analysis process to examine student work samples alongside criteria. Participants will use the data from their analyses to understand student progress and make intentional instructional decisions to propel student learning forward. Participants will leave with a deep understanding of the power of student work analysis.

Participants will:

- Define the role that standards and success criteria play in an impactful process for analyzing student work
- Engage in a standards-driven student work analysis process:
 - Define the expectations for student performance against grade-level standards
 - Identify the extent to which students are achieving at high levels set by standards and success criteria
 - Act on data to determine high-impact opportunities to propel student learning forward
- Use NIET's Teaching and Learning Standards to reflect on best practices applied in student work analysis

February 13, 2024:

Who's Doing the Thinking and Problem Solving?

After teaching or observing a lesson, do we often wonder who did the majority of the thinking and problem solving during the lesson? Do we sometimes rob students of the opportunity of managing certain tasks for the simple fact we think it may be "too difficult" or "they're just not read for it"? This half-day training will examine the connections between student mastery and ownership of learning and the quality and quantity of students doing the thinking and problem solving throughout the five steps of a lesson.

Participants will:

- Determine student thinking and problem solving are embedded throughout the five steps of a lesson.
- Explain teacher actions/learning strategies that strengthen student engagement in LEARNING
- Be able to identify and purposefully plan for student thinking and problem solving throughout the five steps of a lesson in order to strengthen student engagement in learning.

Strengthening Learning Engagement to Build Student Ownership of Learning.

In this session, we will examine the connections between student engagement and student ownership of learning. Join the conversation to discuss instructional strategies that release ownership to the student through awareness of their performance, self-analysis of their work, and knowing their learning role in the classroom. The strategies encourage and motivate students through awareness of what they are learning, how they are learning, and how they will know if they are successful.

Participant will:

- Define a classroom culture that promotes a ready to learn environment
- Connect actions of student engagement that lead to ownership for the learner
- Define and list instructional strategies that offer the opportunity for students to own their learning
- Determine action steps to strengthen the instructional opportunities for students to be highly engaged and own their learning

April 25, 2024: Maximizing Student Ownership of Learning

In this one-day training, participants will: examine why shifting to student ownership is the difference maker in maximizing student outcomes; analyze the shifts that teachers must make in order for students to take ownership of their learning; examine how these shifts impact a student's role in the classroom; and examine the connections between teaching and learning standards and student ownership of learning. Participants will leave with identified strategies to apply to deepen student engagement and ownership of their own learning.

Participants will:

Engage Students in Learning

- Identify evidence and causes of distractions during instruction.
- Pinpoint qualities of student work necessary to maximize student engagement.
- Engage in a framework to strategically support teachers in maximizing student engagement in environments

Know How Exemplary Teaching and Learning Impacts Student Ownership

- Examine the shifts that occur for students in learning environments with exemplary teaching and learning.
- Identify strategies for exemplary instruction that maximize student ownership.
- Develop action steps for implementing strategies to shift the ownership of learning to students.

Put the Student in the Driver's Seat

- Analyze the instruction and assessment practices that occur when students take ownership of the thinking and problem solving.
- Identify the planning shifts and teacher actions that promote student thinking and problem solving at the exemplary level.
- Examine the shifts that occur for students when they take ownership of their thinking and problem solving.